

OLTC Program Monthly Report January 2022



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Current and Former OLTCs Host First Better Together Session of the Winter Season

Current and Former OLTCs, Donovan Faraoni (Bishop’s), Shannon Gougen (Mount Allison), and Emma Trumble (Bishop’s) drew on their work-integrated learning experiences through the OLTC Program when they hosted their Better Together session “**Students as Innovators, Collaborators, and Higher-Education Change-Makers**” on January 26th, 2022.

Keep your eye on our [Maple League YouTube](#) Channel for a recording of the session in the coming weeks in case you missed it!

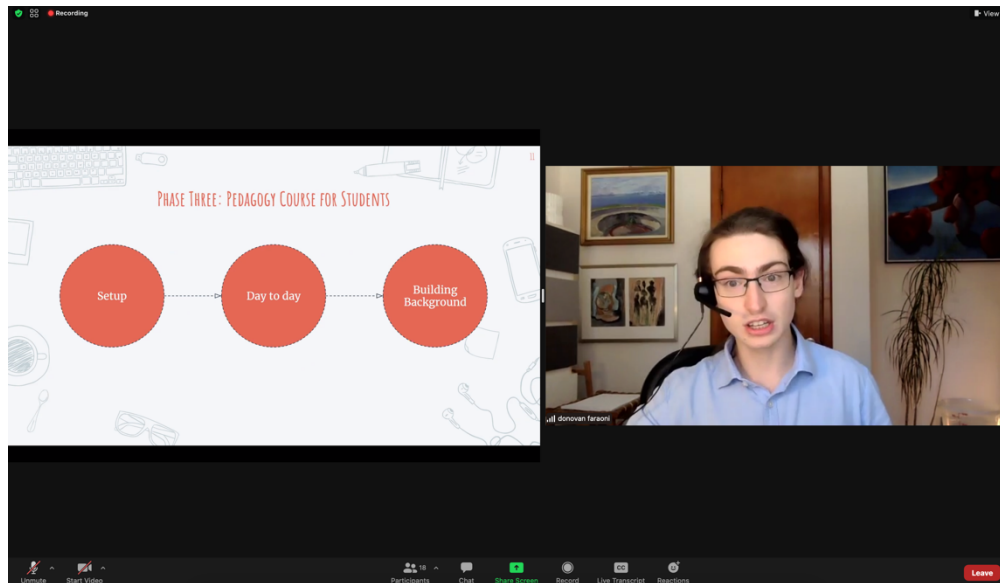
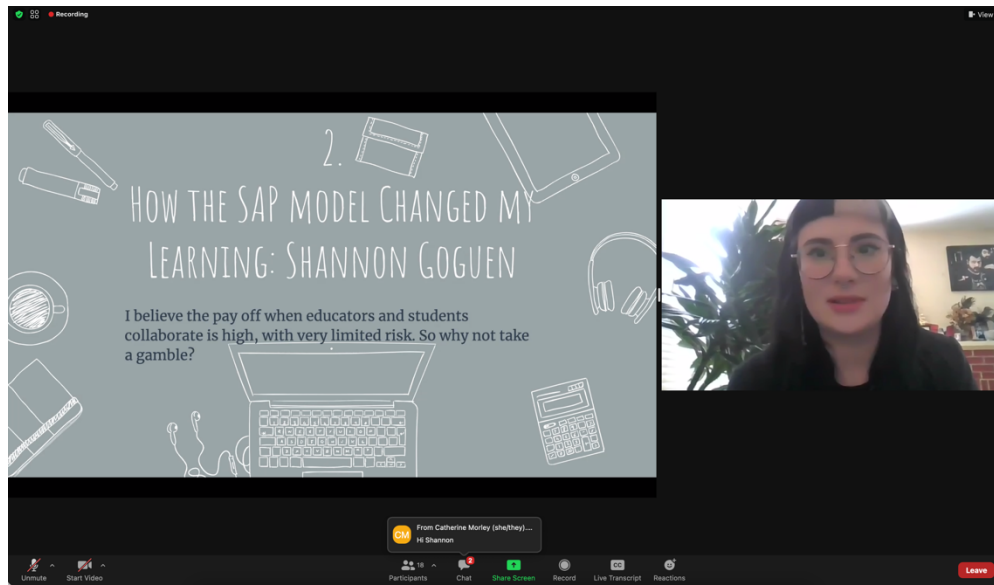
BETTER TOGETHER

Students as Innovators, Collaborators, and Higher-Education Change-Makers

Shannon Gougen Emma Trumble Donovan Faraoni

[TinyURL.com/ML-Student-Innovators](https://tinyurl.com/ML-Student-Innovators)





OLTC Program Gears Up for Micro-WIL Workshops

Starting in March, the OLTC Program will run a series of free, virtual applied learning workshops where students across the Maple League can delve into a variety of topics in Pedagogy, Edu-Technology, and Learning (PEL). Through these workshops, students will be able to earn PEL badges that can be put towards a Record of Completion.

Students will have the opportunity to gain badges in the following areas:

- Accessibility
- Alternative Assessments
- Critical Empathy and Hope University
- Critical Reflective Practice
- Educational Technologies and Learning Management Systems
- Equity, Diversity, Inclusion, and Decolonization (EDID)
- Formative and Summative Assessment
- Learning-Centered Syllabi
- Learning Objectives and Bloom's Taxonomy
- Universal Design for Learning (UDL)
- Visual Syllabi

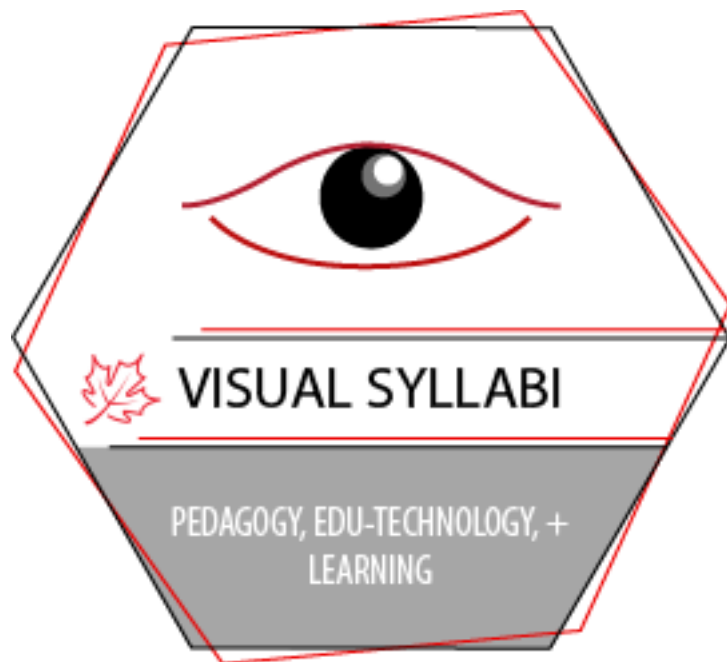


Image: Draft badge for Visual Syllabi Micro-WIL

These sessions will begin later in the semester, session details, schedules, and sign up process will be shared across our platforms.

OLTC Program Director Supports 3M Student Fellowship Applications

Throughout December and January, the OLTC Program Director worked with the Maple League Executive Director, former 3M Fellows, and university champions—Matt Lukeman (Acadia), Katie Bibbs (Bishop's), Adam Christie (Mount Allison), and Angie Kolen (St. Francis Xavier)—to support student leaders and innovators as they created dossiers to apply for one of the 10 3M National Student Fellowships awarded each year.

OLTC Program Director Collaborates on Building Virtual Community Article



The OLTC Program Director and the Maple League Faculty Excellence Lead, Neil Silcox recently submitted the final draft of an article for the [National Teaching and Learning Forum](#). **“Your Connection is Unstable’: Building Trust & Community Online”** explores how to use the tools of virtual togetherness in ways that improve compassion, understanding, and our ability to connect to one-another as people. It is yet another way that the Maple League is establishing itself as a leader in imagining a better future for universities.

OLTC Program is Heading to the EDC Conference

On February 23rd-24th, Matthew Dunleavy and Dr. Jessica Riddell will present at the Educational Developers Caucus Conference at the University of Waterloo, Ontario.



As the abstract for the presentation (**“Student Collaboration in Course (Re)Design”**) shows, they are sharing the findings from the Bishop’s pilot of the OLTC program and how it was adapted to spread across the Maple League for the 2021-22 academic year:

In this presentation, we share an intervention in pandemic pedagogy (cf. Smith and Hornsby, 2020) that aimed to engage students as partners in the design of COVID classrooms. The rapid move to online instruction caused a shift in traditional positions of expert and learner, whereby faculty members moved from mastery of their field and teaching space into learner positions. In the middle of the global pandemic, we were

guided by Paulo Freire’s advice in Pedagogy of the Oppressed to “begin with the solution to the teacher-student contradiction” (p. 5). In the design of this program in the context of COVID, we saw an opportunity to deploy students as partners in the co-design of COVID classrooms; we were informed by the work of Students as Partners (SaP), including spaces where the reversal of traditional paradigms would lead to student-centered innovation.

In June 2020, Bishop’s University hired 23 students as Online Learning and Technology Consultants (OLTCs) to help faculty prepare for Fall 2020. In addition to training on SaP literature, our OLTCs were trained in empathetic design, pandemic pedagogy, High-Impact Practices, and authentic learning design. After their training—which included online modules, simulations, faculty mentorship, and technology training—the program launched in July 2020.

Following the success of the SaP model for course design during the Bishop’s pilot, the Business + Higher Education Roundtable (BHER) provided support to expand the program across the other three institutions that make up the Maple League of Universities (Acadia, Mount Allison, and St. Francis Xavier). In this presentation we will share the program’s impact on students, faculty, and the institutions more broadly across the first two phases of the project.

Participants will leave this session able to recognize the benefits of engaging undergraduate students directly in our work as educational developers. In addition to staking a claim that students are our partners on campus, this presentation offers an insight into cross-institutional collaboration as we worked across four institutions, three provinces and two time zones to mobilize for Phase II.